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# COPENHAGEN INTERNATIONAL SCHOOL

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Categories: <u>C.F. Møller</u>, <u>Energy and</u> <u>sustainability</u>, <u>Middle Density</u>, <u>Project</u>, <u>Territory</u> <u>and mobility</u>

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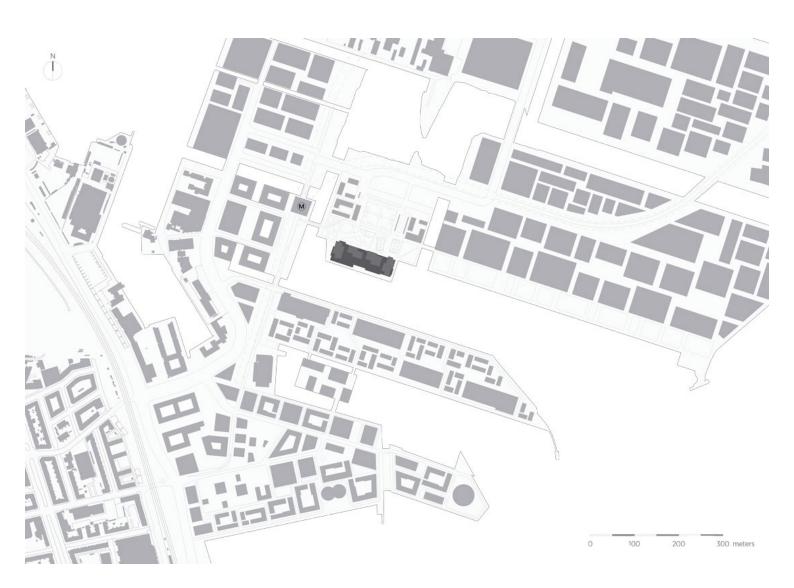
Copenhagen International School https://urbannext.net/copenhagen-international-school/

Solar-powered School of the Future.

CIS Nordhavn is a new school building for the Copenhagen International School, which will be located on a prominent site in Copenhagen's new Nordhavn district. The 25,000 m2 school building will be Copenhagen's largest school, accommodating 1,200 students and 280 employees.

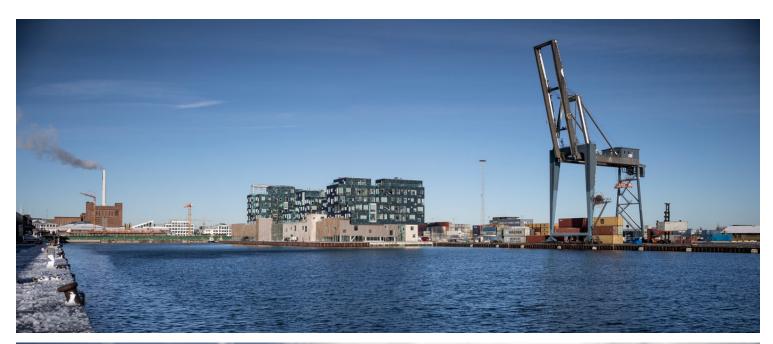


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Site plan

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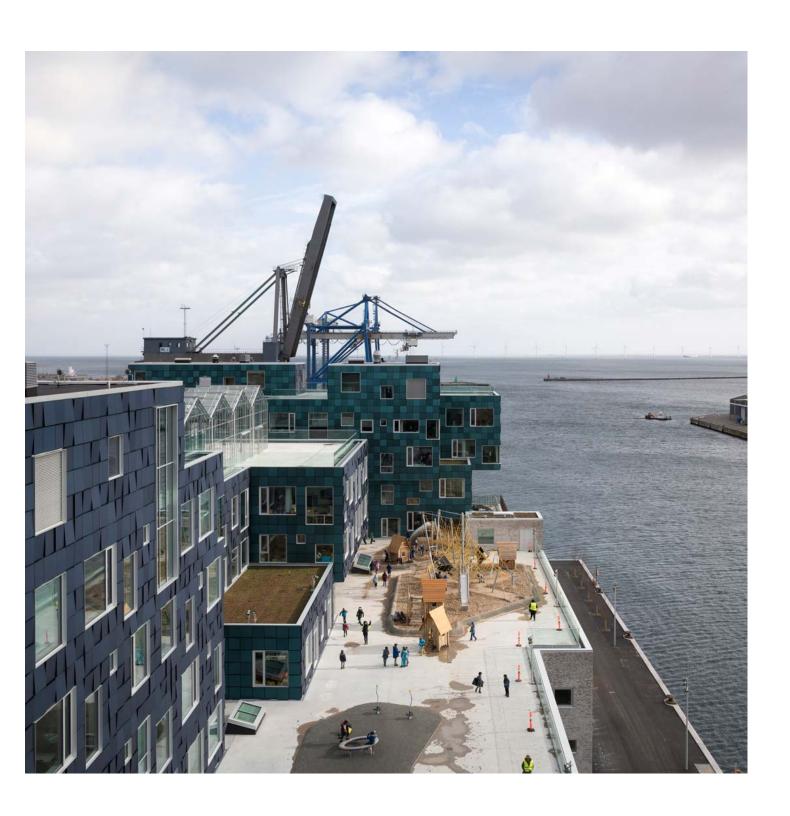


The modern educational architecture is designed to link the school premises with the public sphere in the urban environment and give the school an open ambience. The promenade outside the

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school will become an urban port-side space providing opportunities for relaxation and various activities.

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The base includes a common roof terrace which will function as a school playground for the whole school – and the youngest pupils in particular. The elevated school playground provides a secure environment, which prevents students from coming too close to the water or from straying off the school premises.

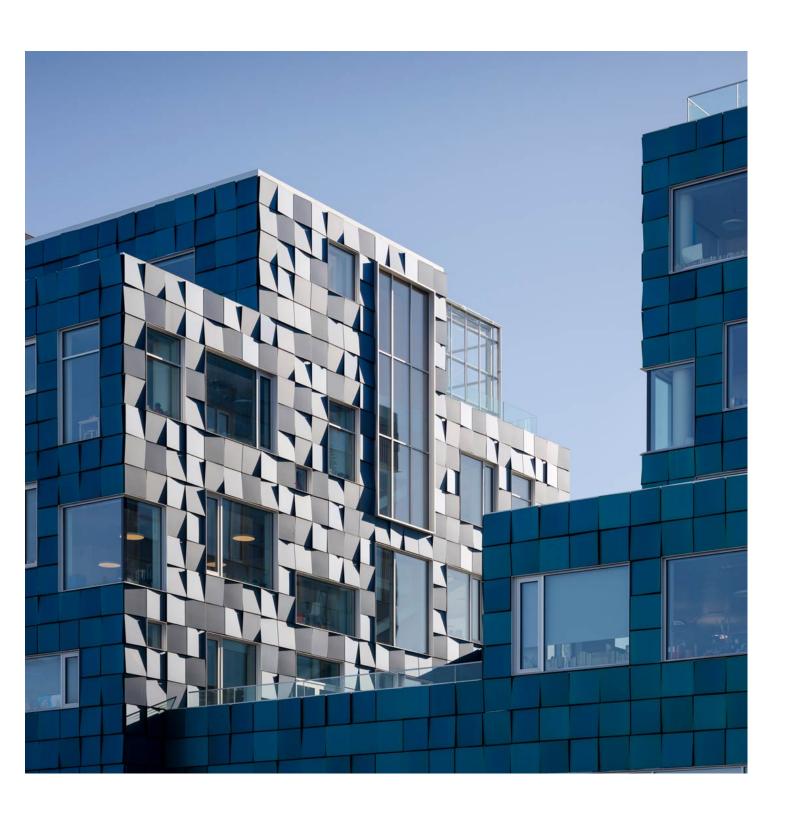
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The school building's unique façade will be covered with 12,000 solar panels, each individually angled to create a sequin-like effect, which will supply more than half of the school's annual electricity consumption. The solar cells will cover a total area of 6,048 square meters, making it one of the largest building-integrated solar power plants in Denmark, estimated to produce over 200 MWh per year.

In addition to contributing to the school's green profile, the solar cells also form a permanent part of the school's curriculum, allowing students to monitor energy production and use the data in physics and mathematics classes.

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The main school building is subdivided into four smaller "towers", ranging from five to seven storeys, each specially adapted to meet the needs of children at different stages of development: for example, the classrooms for the youngest pupils are particularly large. A full range of functions will take place in and around the classrooms, each of which has designated green spaces and areas with drama/performance facilities, sports facilities, etc. The subdivision of the school into four units facilitates community, identity and easy wayfinding.



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All four school units are built on top of the ground floor base, which houses shared and more extroverted activities, including a foyer, sports facilities, a canteen, a library and performance facilities. The classroom units can thus be closed off outside normal school hours, while the common areas will remain open for school and local community events.

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**Plans** 

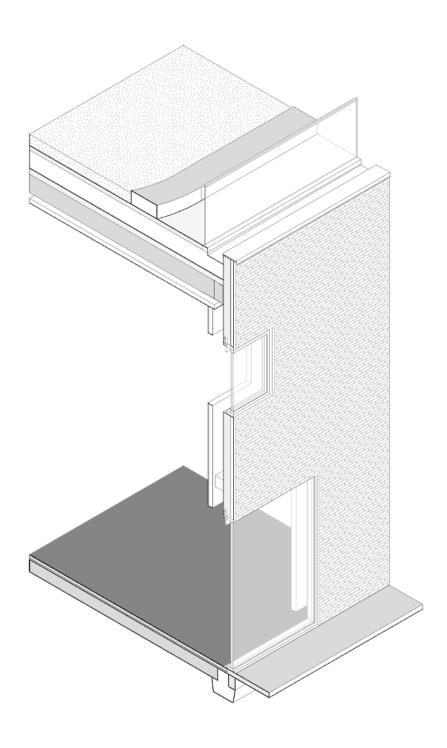
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**Bio-climate section** 

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**Façade details** 

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