



AVASARA ACADEMY

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Categories: Case Design, Energy and sustainability, expanding design practices, Low Density, Politics and economics, Project, Territory and mobility

Tags: Agrarian Landscape, Architect's role,
Asia, Campus, Community, Community
Facilities, Developing policies, Educational,
Educational Building, Educational facility,
Empowering society, Energetic Approach,
India, Local resources, Local techniques,
Political & Economic Approach, Project, Pune,
Residential, Rural, Rural environment, School,
Territorial Approach

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Settled into the valley slope above the village of Lavale, the 4.3 acre campus is located 10 km west of Pune and roughly 145 km southeast of Mumbai.











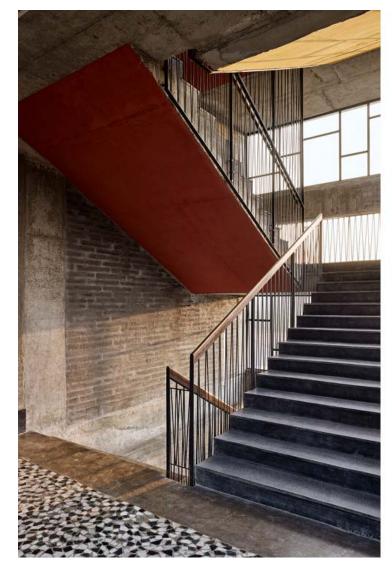


As a part of the growing township of Knowledge City, the school is uniquely positioned to take advantage of locally shared resources while establishing its own identity as a leader in the education and the development of young women in India. Growing out of the agrarian hillside, the campus is a collection of simple structures arranged around an informal series of walkways, courtyards, gardens and terraces.



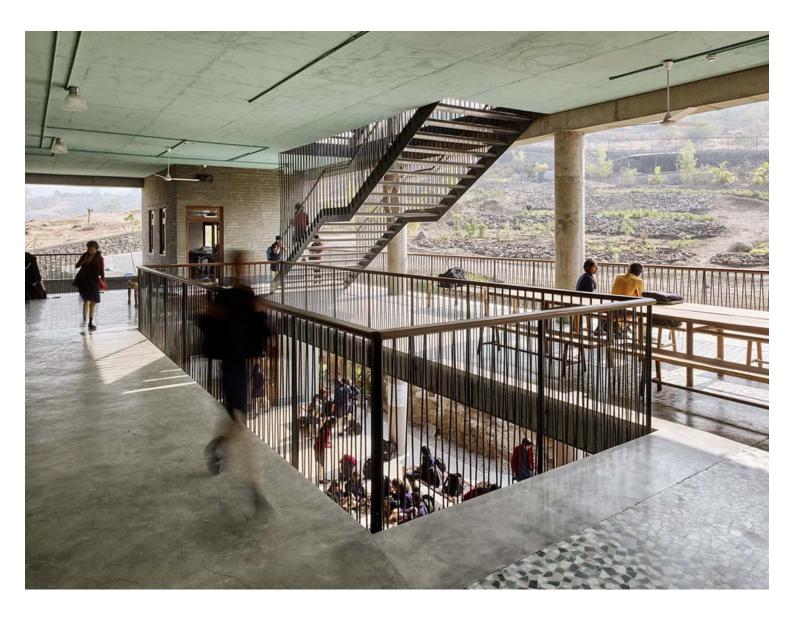


















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Site plan

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Plans







Culled from local and universal examples of academic, domestic, public and sacred spaces, the architecture responds to site, program and climate, addressing the needs of the community to provide a sanctuary for learning.



