Vittra School Telefonplan: Updating the Educational Methodology & Design

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# VITTRA SCHOOL TELEFONPLAN: UPDATING THE EDUCATIONAL METHODOLOGY & DESIGN

Posted on June 14, 2018 by editorship



Categories: expanding design practices, Middle Density, Politics and economics, Project, Rosan Bosch Studio, Technology and fabrication

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Instead of a classic classroom setup with desks and chairs, a giant iceberg with a cinema, a platform and room for relaxation and recreation now forms the setting of many different types of learning situations. The new school in Stockholm for the Swedish free school organization Vittra has a physical design that promotes the school's educational methods and principles.



When the new "Telefonplan" Vittra school was established in Stockholm, Rosan Bosch created the school's interior design, including space distribution and distinctive custom-designed furnishings. The interior design revolves around Vittra's educational principles and serves as an educational tool for development through everyday activities.

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Vittra puts a high priority on developing new methods for teaching and interaction as a basis for educational development. Instead of conventional classroom teaching, the students are taught in groups adjusted to their achievement level based on the school's educational principles centered on "the watering hole", "the show-off", "the cave", "the campfire" and "the laboratory".

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Rosan Bosch used challenging custom-made furnishings, learning zones and spaces for individual students to facilitate differentiated teaching and learning, in a school where the physical space is the most important tool for educational development. Instead of a classic desk-and-chair setup, for example, a giant iceberg that features a cinema, a platform and room for relaxation and recreation now forms the setting for many types of learning situations, and flexible labs provide opportunities for focusing on special themes and projects.

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The designs and the interior also accommodate Vittra's active efforts to incorporate digital media and digitally based didactics. In the Vittra schools, laptops are the children's most important tool – whether they are working sitting down, reclining or standing up.

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After the project was completed, the results were translated into a design manual that will set a precedent for the design of Vittra's other schools in Sweden.

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