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JEAN MERMOZ SCHOOL

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Categories: Energy and sustainability, Guillermo Hevia, Middle Density, Nicolás Urzúa Soler, Politics and economics, Project, Southern Coexistences

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The project consists of the remodel of an existing school and the construction of new programs, with the goal of modernizing its infrastructure and giving it a new face.

The existing school is a set of pavilions with a gable roof, where the main characteristic are the courtyards that are formed in between, the building heights, and the broad eaves.



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The project will have 3 scales of intervention based on different elements.

The first aims to organize the school around the 4 courtyards, outlining them as 4 fundamental and different moments in the design. There will be 4 different areas, each with its own atmosphere, according to its users and their activities: playground equipment, a sports field for the younger children, common conversation spaces for older kids, and an open square.

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The second scale has to do with the pavilions themselves. It uses 2 basic elements: a new enclosure built from continuous panels of perforated metal (where the design is based on French motifs) and the insertion of skylights in the ceilings to provide the rooms with new spaces and colors, natural light and ventilation, while giving the school a brand new appearance.

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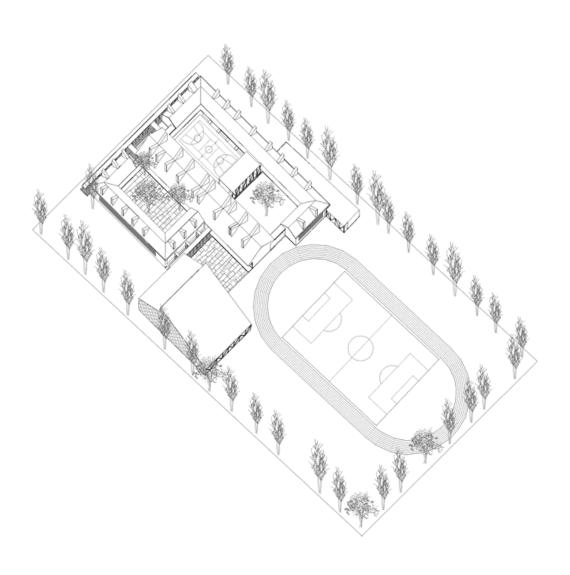


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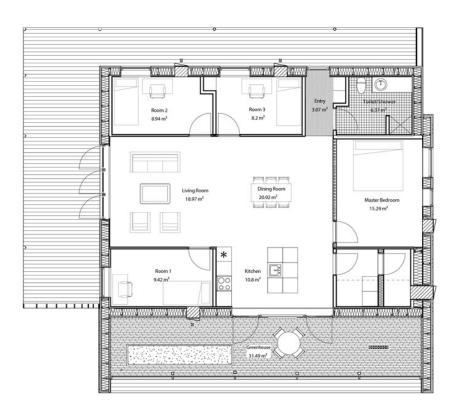
The third scale is rooted in the elements that are related to the human body and proximity. A new system of access to classrooms, using doors marked with colors and graphic designs, shutters in front of the windows to create privacy in the rooms without losing views or light, and new colored floors to generate warmth and differentiation in the interior.

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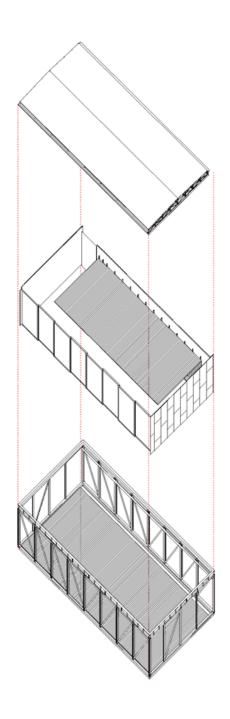
Site plans

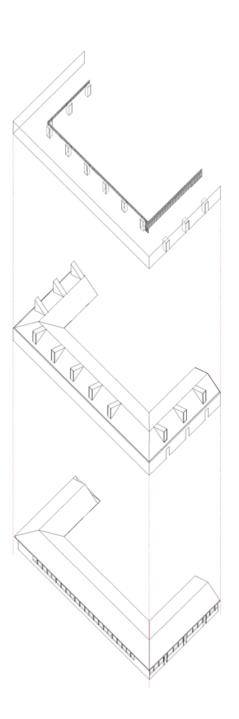
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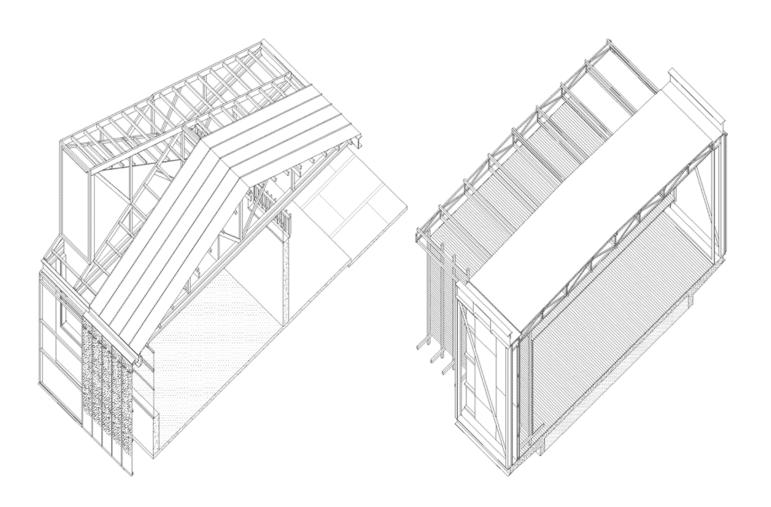
Plan

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Sketches

The new construction is a pavilion for indoor activities and games. The pavilion is defined by its structure: an easy to mount bridge beam that opens onto the playground.

The interior is lined with wood to form a bench that runs from side to side, generating warmth and a new scale for the children.

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